



The Freedom Center Experience 2019 Overview

MOST IMPORTANT THING: Raising awareness is something your generation is known for and participates in through t-shirts, wristbands, red X's, and social media platforms. But you actually have the ability to be much more. You can BE a change agent by leading the change you wish to see in the world. How? Start with educating yourself about the issue. Then, find practical and creative ways (even small ways) to address the need.

And the heavens proclaim his righteousness, for he is a God of Justice. -Psalm 50:6

Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy. -Proverbs 31:8-9

The King will reply, "Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me." -Matthew 25:40

Why are we here today? To learn stories about freedom's heroes, from the era of the Underground Railroad to contemporary times, challenging and inspiring everyone to take courageous steps for freedom today.

Explore the Freedom Center and learn about the freedom fighters that came before. Keep these questions in mind:

- What if no one ever chose to stand up and help another human being?
- What if no one ever chose to fight against slavery, discrimination in all its forms, disease, hunger, poverty, illiteracy, genocide, addiction, violence, and everything else that causes suffering throughout the world?

The world only becomes a better place for all of us when individuals choose to help those who are suffering.

OUTREACH TIPS

- Timing is everything.
- There is a lot to experience in a small amount of time. Remember the students are going to follow your lead. If you're focused they will be focused.
- Debriefing is important! This is an opportunity for conversation, but also the student might ask hard questions. Be bold, don't be afraid to talk about the tough stuff.
- Debrief time: Break into your individual small groups--find a quiet corner, or bench. Gather together and be available for questions, comments, & feedback.
- Remember you are representing Jesus, SOS, and Christianity in general while at the Freedom Center. Don't be loud or disruptive, disrespectful to the staff or other visitors.
- When in doubt check in with Outreach Central.

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Outreach Central: 513-346-4288



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EXPERIENCE LOGISTICS/INSTRUCTIONS:

Here's how it works:

- **AM Schedule: YELLOW**

- **Yellow 1-3**

- 11 AM : Arrive at Freedom Center
- 11 AM - 11:45 AM : Visit Exhibits 1-5 (Third Floor)
- 11:45 AM - 12 PM : Transition to Second floor to debrief (see questions below)
- 12 PM - 12:45 PM: Visit Exhibits 7-12 (Second floor)
- 12:45 PM - 1 PM: Stay on second floor to debrief (see questions below)
- 1 PM - 1:30 PM: LUNCH at the picnic tables on site of the Freedom Center
- 1:30 PM - 2 PM: Transition/Travel to Resource The City

- **Yellow 4-7**

- 11 AM : Arrive at Freedom Center
- 11 AM - 11:45 AM : Visit Exhibits 7-12 (Second floor)
- 11:45 AM - 12 PM : Transition to third floor to debrief (see questions below)
- 12 PM - 12:45 PM: Visit Exhibits 1-5 (Third Floor)
- 12:45 PM - 1 PM: Stay on third floor to debrief (see questions below)
- 1 PM - 1:30 PM: LUNCH at the picnic tables on site of the Freedom Center
- 1:30 PM - 2 PM: Transition/Travel to Resource The City

- **PM Schedule: GREEN**

- **GREEN 1-3**

- 1:30 PM: Arrive at Freedom Center
- 1:30 PM - 2 PM: LUNCH at the picnic tables on site of the Freedom Center
- 2 PM - 2:45 AM : Visit Exhibits 1-5 (Third Floor)
- 2:45 AM - 3 PM : Transition to Second floor to debrief (see questions below)
- 3 PM - 3:45 PM: Visit Exhibits 7-12 (Second floor)
- 3:45 PM - 4 PM: Stay on second floor to debrief (see questions below)
- 4 PM - 4:30 PM: Travel to Church

- **GREEN 4-7**

- 1:30 PM: Arrive at Freedom Center
- 1:30 PM - 2 PM: LUNCH at the picnic tables on site of the Freedom Center
- 2 AM - 2:45 AM : Visit Exhibits 7-12 (Second Floor)
- 2:45 AM - 3 PM : Transition to Third floor to debrief (see questions below)
- 3 PM - 3:45 PM: Visit Exhibits 1-5 (Second floor)
- 3:45 PM - 4 PM: Stay on third floor to debrief (see questions below)
- 4 PM - 4:30 PM: Travel to Church

****NOTE ABOUT EXHIBIT 5: We recommend randomly assigning a letter, and then discussing what that person's experience was like. Try to put the students in that person's shoes. Also, ask the students to post something on social media about modern slavery. The goal is to have the students feel like they're making a difference. Educating people through social media is one way to do that.***

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Debrief Questions: Historical

1. Students in the United States enjoy lots of freedom. List some of the freedoms that you enjoy. Were these privileges always available to everyone? What might someone have had to do in order to make sure you have these freedoms? How does that make you feel about the privileges you enjoy?
2. The Bible often uses imagery of slavery to illustrate spiritual concepts. For example, in **Romans 6:12-18** it talks about the fact we are all slaves to something and that before we became Christians we were slaves to sin. (Have someone read **Romans 6:12-18**.)
3. Think about all you have just seen concerning the atrocity of historical slavery. How does what you know now impact the way you understand this verse? In light of what you've experienced today, how does this Biblical imagery of slavery help illustrate what sin does to us?
4. In **Romans 6:12-18**, when we are set free from sin, it goes on to say that we become slaves to righteousness. What is righteousness? What is this passage saying? What does being a slave to righteousness different from being a slave to sin?
5. What happens if a rule, law, or practice in a country is immoral or wrong? Who decides if it is right or wrong? What is done to change that law or rule or practice? How does someone decide what to do?
6. In the Bible, we see that God is just meaning that God always approves of and does what is right and good. **Psalms 82** speaks about God's heart for the weak and oppressed as well as his judgment toward those who oppress. (Have someone read **Psalms 82**.)
7. With these things in mind, what should our response, as those who seek to follow after God's heart, be to slavery and those who are oppressed? How do we fight against oppressors while also loving our enemies as Jesus commands us?
8. Do you believe that slavery still exists today? If so where and why?
9. How many people do you believe are enslaved today around the world?

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Debrief Questions: Contemporary

1. How does human trafficking compare to the slavery of Antebellum America? What are the similarities and differences? How should we balance discussing both?
2. How aware do you think most people in this country are about the issue of modern-day slavery? Why do you think people may not be more aware? What can be done to raise the profile of this issue?
3. (Have someone read **Genesis 1:27**.) When God created us, he created us in the image of God. What does that mean? How does the practice of slavery or discrimination distort our created image?
4. Women and girls represent the greatest share (55%) of victims of modern enslavement. How can we discuss slavery as one form of violence against women?
5. (Have someone read **Galatians 3:26-29**.) In these verses, we read that believers (those who claim Jesus as Savior and Lord) are all one in Jesus Christ. In doing this, Jesus removes the dividing lines between ethnicities, slaves and masters, and genders. How does the gospel of Jesus Christ do this? What does this mean when it comes to your world view and how you should respond to modern day slavery, inequality, and injustice?
6. What actions do you think you can take as an individual or a group to make a difference in addressing enslavement? What are some long-term goals we could set as a group? As a nation?
7. What can we do to maintain awareness of this issue, so our momentum doesn't give way? What commitments can we make?
8. With the prevalence of slavery that still exists in the world today, how should the church respond to slavery? What are some of the ways the church can fight for the freedom of others? What is the gospel's relevance today in the area of slavery and oppression?

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