

## 2-4 SMALL GROUP

SECTION

**Dates:** May 30-31, 2020

**Bible Passage:** God's Love Compels (Matthew 26:1–56; Luke 22:1–53)

**Activity 1: Supplies:** 1 clear plastic container, 1 magnet wand, several Paper clips

**Activity 2: Supplies:** Whiteboard & dry-erase marker (or paper & marker)

**Bless: Supplies:** paper heart (1 per child)

*Children respond to what the Holy Spirit is teaching them as they reflect on the day's portion of The Big God Story, engage in relationship, and create meaningful pieces of art individually or together.*

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### **Reflect: God's Love Compels**

*Encourage the kids to open their Bibles to the book of Luke, chapter 22*

#### **Questions for Older Kids**

- How would you have felt if you'd been one of the disciples who saw the crowd come to arrest Jesus? Luke 22:47–53
- What does *compel* mean?
- What did Jesus pray for in the garden? Luke 22:42
- What happened while Jesus was praying? Luke 22:44
- How does it feel to know Jesus went through many hard things because He loves you?

### **Engage:**

#### **Activity 1**

**SUPPLIES:** clear container, magnet, paper clips

**When we're *compelled* by something, that means we have a strong desire to do something.**

*Show the kids the paper clips in the container and the magnet.*

**The magnet represents God's love, and the paper clips represent us when we're in relationship with Him. When we know God, His love compels us to follow Him.**

*Hold the magnet to the side of the glass so the paper clips are drawn to it. Move the magnet up and down the glass so the paper clips follow its movement. Allow some of the kids to try this too.*

#### **Discuss:**

- When we know and love God, how are our hearts like these paper clips?
- In what ways are the paper clips' responses to the magnet similar to our hearts' responses to God?

## Activity 2 Memory Verse Introduction

**SUPPLIES:** *white board and dry-erase marker (or large sheet of paper and marker)*

**As a member of God’s family, it is important that we know His word so that we can share it with others. That is why each week we will do a Memory Verse activity to help you learn a verse from the Bible.**

*Write the memory verse on the board and have the kids repeat it after you as you read it aloud a few times so they become familiar with it. Then ask the kids what they think the verse means. If you have a personal connection with the verse tell the kids about it.*

**Ask the following questions...**

- **What does redemption mean?**
- **What is a covenant?**
- **How do you know God loves you?**

**Memory Verse:**

**He provided redemption for his people;  
he ordained his covenant forever—holy and awesome is His name.  
Psalm 111:9**

### **Bless:**

*Open a Bible and read Psalm 105:1–3:*

**Give praise to the LORD, proclaim his name; make known among the nations what he has done. Sing to him, sing praise to him; tell of all his wonderful acts. Glory in his holy name; let the hearts of those who seek the LORD rejoice.**

*Give a heart to each child. Invite the kids to hold out the hearts in front of them and think about what Jesus did on the cross for them. Then have each child roll his heart into a cone shape to make a megaphone. The megaphones will remind the children to tell the world about Jesus. As the kids hold their megaphones, offer the following blessing:*

**May you have great joy as you remember that Jesus died on the cross to pay for your sins. May God’s amazing love compel you to tell the world about what He’s done.**



